

This issue presents a diverse set of papers, including a low vision case report, an article on vision therapy for learning difficulties, and the English translation of last issue's lead article on contact lenses for pediatric aphakia patients. We also have a practice management piece from our newest contributor, Pauline Blanchard.

The practice of optometry in Canada is characterized by its great diversity. As clinicians, we manage a wide variety of conditions for our patients, calling upon a broad knowledge base to understand how best to accomplish this. Much of this knowledge is not learned in the classroom at optometry school but acquired on the job. Even professional continuing education only serves as a foundation for the acquisition of knowledge. It is important for us to be "lifelong learners" if we are to meet our patients' needs.

For many years, Canadian optometrists have supported research at our two Canadian Schools of Optometry through donations to the Canadian Optometric Education Trust Fund. COETF has funded research projects for my own graduate students throughout the years, and I was an early beneficiary myself. Part of the payback for COETF support is a brief technical report to the fund's trustees describing the work that was done and its clinical implications, if any. There is a wealth of knowledge to be found in these reports. Beginning next spring, each issue of *CJO* will include at least one or two of these reports so that the profession is aware of, and can speak to the new knowledge it has made possible. The American Academy of Optometry has a slogan that today's research is tomorrow's practice. As a community Canadian optometry can be rightly proud of its role in fostering the next generation of optometric researchers and academics. Please read these reports and see what we can look forward to in the future practice of optometry.



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