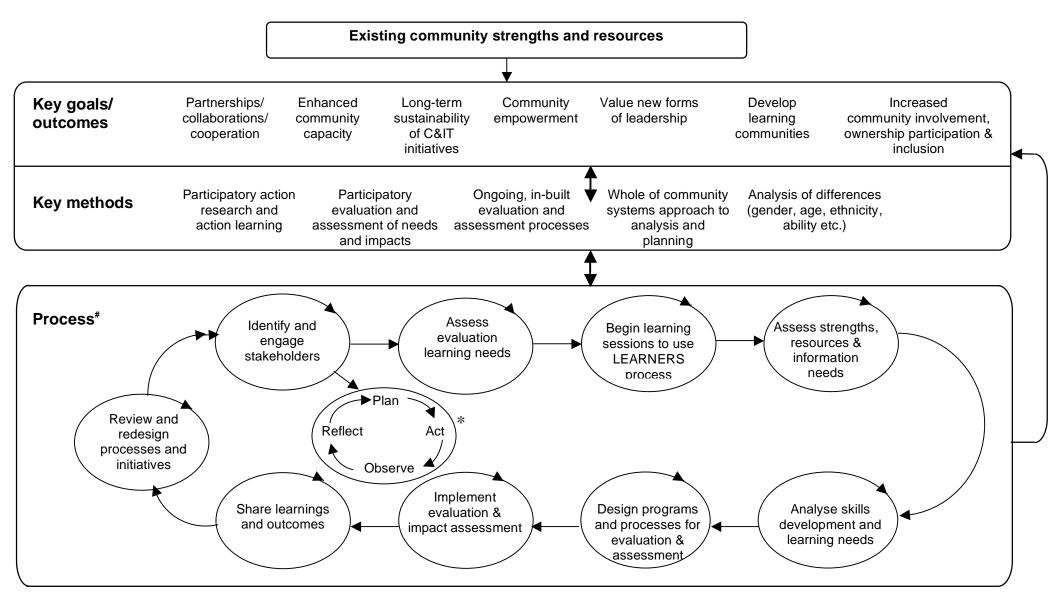
Figure 1: The LEARNERS Process



<sup>#</sup> All of these steps do not have to be followed and do not have to be undertaken in this sequence. They represent activities that could potentially be undertaken by stakeholders and participants.

<sup>\*</sup> Each of the steps involves a cycle of planning, acting, observing and reflecting