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Editor-in-Chief

**O**ur lead article this issue discusses a model for the multidisciplinary management of allergic conjunctivitis. An optometrist, primary care physician and allergist review the many facets of managing patients with allergic conjunctivitis, with and without systemic signs and symptoms. As primary eye care providers, we optometrists often feel that we can or should manage our patients' conditions on our own, unless they are clearly beyond our mandated scope of practice. The authors point out that effective management may require attending to non-ocular manifestations for which both diagnosis and treatment are the purview of other health care practitioners. It is in the patient's best interests and a duty of care that the optometrist not hesitate to involve other care providers so that the best outcomes can be achieved.

For several years, the *CJO\*RCO* has published reports of Canadian optometry's contributions to the annual meetings of the American Academy of Optometry. While these are not peer-reviewed articles, they serve to document the Canadian optometric community's academic activities, many of which have received support from the Canadian Optometric Education Trust Fund as well as the Canadian government's grants system. Both Canadian schools are well represented, and we can be proud of their leading role in optometry worldwide. The report on Canadian contributions to the 2017 Annual Meeting of the American Academy of Optometry will appear in the online version of this issue of the *CJO\*RCO*.

It has been a while since we published a French language article that presented a literature review on the role of vision therapy in the management of various learning disabilities in children.<sup>1</sup> The authors' conclusion that scientific evidence is insufficient to support the proposition that visual therapies can help children to cope with learning disabilities was vigorously refuted.<sup>2</sup> An English translation of this controversial review has been posted on the *CJO* website. I invite you to read this paper and learn more about this subject.

As we move into the second half of 2018, more changes are in store for this publication. The number of manuscripts being submitted has increased, and it is becoming more difficult to keep track of them as they move through the peer review and publication stages. One of the long-term goals for the *CJO\*RCO* is to be included in the scientific citation indices. A publication management system for peer reviewed journals has been developed as a service of the University of Waterloo Library that will help meet this goal. The system is similar to those operated by the major commercial scientific publishers but at considerably less cost. The automated tracking and handling of manuscript submissions will be more efficient and allows for automatic keyword indexing and registration of abstracts of peer-reviewed articles. We hope to bring the new system online in the near future.

Last but not least, I would like to extend a hearty welcome to Dr. Benoît Tousignant as our new Academic Editor at Ecole d'optométrie, Université de Montréal. I look forward to working with him. ●

## REFERENCES

1. Ganivet A, Denault I, Superstein R, Fallaha N. Diverses modalités de traitement des troubles d'apprentissage scolaire par thérapies visuelles: quelles sont les évidences scientifiques? *Can J Optom* 2014; 76(2): 15-21.
2. Letters to the Editor. *Can J Optom* 2015; 77(2): 9-23.